

KONSTANTIN
PRESLAVSKY
UNIVERSITY
SHUMEN



ШУМЕНСКИ УНИВЕРСИТЕТ
“ЕПИСКОП КОНСТАНТИН ПРЕСЛАВСКИ”
ЗАБЕДНО ПИШЕМ ИСТОРИЯТА

ДЕПАРТАМЕНТ ЗА ИНФОРМАЦИЯ, КВАЛИФИКАЦИЯ И ПРОДЪЛЖАВАЩО
ОБРАЗОВАНИЕ – ВАРНА

ОДОБРИЛ,

ДИРЕКТОР: _____

(проф. д-р В. Кюркчийска)

Катедра: **Науки за образованието**

ПРОГРАМА
ЗА ПИСМЕН ИЗПИТ С УЧИТЕЛИ ПО **ЧУЖД ЕЗИК** (АНГЛИЙСКИ ЕЗИК)
ЗА ПРИДОБИВАНЕ НА **ЧЕТВЪРТА** ПРОФЕСИОНАЛНО-КВАЛИФИКАЦИОННА
СТЕПЕН
PROGRAMME

For the written Exam Leading to the 4th Level of Qualification

1. Principles of Communicative Language Teaching

- Brown, H.D. (1987) Principles of Language Learning and Teaching, Prentice Hall
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Finocchiaro, M. and Christopher Brumfit, The Functional Notional Approach: from Theory to Practice, OUP
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Larsen-Freeman, D., (1986) Techniques and Principles in Language Teaching, CUP
Lewis, M. (1993) The Lexical Approach, LTP
Nunan, D. (1989), Designing Tasks for the Communicative Classroom, CUP
Widdowson, H. (1991) Aspects of Language Teaching, OUP
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Willis, J. (1996). *Willis, J. A Framework for Task-based Learning*. London: Longman.

3. Factors Affecting Language Learning. Learner Autonomy

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Ellis, R. (1992). *Second Language Acquisition and Language Pedagogy*. Clevedon, Avon: Multilingual Matters.

Pinker, S. (1994) *The Language Instinct, The New Science of Language and Mind*, Allen Lane, The Penguin Press

Little, D. (1991). *Learner Autonomy 1: Definitions, Issues and Problems*. Dublin: Authentik.

Hall, G., Cook, G. (2012). Own-language use in language teaching and learning: state of the art. *Language Teaching*. 45 (3). 271-308.

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4. Teaching Vocabulary

French, V. (1983) *Techniques in Teaching Vocabulary*, OUP

Gairns, R. and Stuart Redman, (1991) *Working with Words*, CUP

Harmer, J. (1998) *How to Teach English*. Harlow: Longman

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 Taylor, L. (1990), *Teaching and Learning Vocabulary*, Heinemann
 Harmer, J. (2001). *How to Teach English: An Introduction to the Practice of English Language Teaching* (2nd edition). Harlow, UK: Pearson.
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7. Developing Reading Skills

- Grellet, Fr. (1986) *Developing Reading Skills*, CUP
- Harmer, J. (1998) *How to Teach English*. Harlow: Longman
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8. Developing Speaking Skills

- Bygate. M., (1987) *Speaking*, OUP
- Klippel, Fr. (1985) *Keep Talking*, Communicative Fluency Activities for language teaching, CUP
- Nolasco, Rob and Arthur, Lois, (1990) *Conversation*, OUP
- Morrow, K., (2004) *Insights from the Common European Framework*, OUP
- Wingate, J. (1993) *Getting Beginners to Talk*, Prentice Hall
- Edge, J. (1992) *Cooperative Development*, Longman
- Hadfield, Jill (1992) *Classroom Dynamics*, OUP
- Nunan, D. *Collaborative Language Learning and Teaching*, CUP
- Richard-Amato, P. (1996) *Making It Happen*, Longman
- Rivers, W.M., (1987) *Interactive Language Teaching*, CUP
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9. Developing Writing Skills

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10. Teaching Culture: Content, Skills, Activities

- Byram, M. and Michael Fleming (1998) *Language Learning in Intercultural Perspective; Approaches through Drama and Ethnography*, CUP
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- Halliday, M. and Ruquaiya Hasan, (1990) *Language, context, and text: aspects of language in a social – semiotic perspective*, OUP
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11. Testing and Assessment in EFL

- Heaton, J.B. (1990) *Classroom Testing*, Longman
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- Bachman, L. F. (2005). Building and supporting a case for test use. *Language Assessment Quarterly*, 2(1), 1–34.
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- McNamara, T. (2000) *Language Testing*, OUP
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12. Planning for Language Learning

- Estair, S. and Javier Zanon (1994) *Planning Classwork, A Task Based Approach*, Handbooks for the English Classroom, Heinemann

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13. Managing the Teaching and Learning Process

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ПРОГРАМА

ЗА ПИСМЕН ИЗПИТ С УЧИТЕЛИ ПО АНГЛИЙСКИ ЕЗИК ЗА ПРИДОБИВАНЕ НА ЧЕТВЪРТА ПРОФЕСИОНАЛНО-КВАЛИФИКАЦИОННА СТЕПЕН

1. Принципи на комуникативното обучение по английски език.
2. Съвременни подходи при преподаването на английски език.
3. Фактори, влияещи върху усвояването на езика. Автономност при ученето.
4. Преподаване на лексика
5. Преподаване на граматика.
6. Развиване на умения за разбиране при слушане.
7. Развиване на умения за разбиране при четене.
8. Развиване на умения за говорене на английски език.
9. Развиване на умения за писане на английски език.
10. Развиване на интеркултурна компетентност: съдържание, умения, видове дейности.
11. Проверка и оценка на знанията по английски език.
12. Планиране за целите на чуждоезиковото обучение.
13. Управление на процесите в чуждоезиковото обучение.

УКАЗАНИЯ

Програмата за подготовка и придобиване на четвърта квалификационна степен съдържа основни дидактико-методически проблеми на обучението по английски език.

Комисията по провеждането на изпита подготвя три варианта, от които в деня на изпита се изтегля един. За да се отчете спецификата на обучението в различните степени и видове училища и да се даде възможност за избор, всеки вариант съдържа две от програмните теми, като е възможна различна формулировка от посочената в конспекта.

В изпитната работа на кандидата се изисква теоретична разработка на избраната тема от изтегления вариант, както и практически примери в подкрепа на изложението. По този начин ще се излявят и уменията на кандидата за творческо приложение на теоретичните постановки, съобразени с конкретните му условия на работа.

Забележка: Препоръчителната литература е дадена подробно след всяка тема от конспекта на английски език.